

Rubric for 3<sup>rd</sup> Grade Social Studies CBA – Native Americans – Larrabee Elementary, spring 2009

GLE (EALR)	4 - Excellent	3 - Proficient	- Partial	1 - Minimal
<ul style="list-style-type: none"> <li>• <b>3.2.1 Geography - Understands human interaction with the environment</b> <ul style="list-style-type: none"> <li>○ <b>Understands how the environment affects cultural groups and how cultural groups affect the environment.</b></li> </ul> </li> <li>• 5.4.1 Social Studies Skills - Creates a product that uses social studies content to support a thesis and presents the product in an appropriate manner to a meaningful audience           <ul style="list-style-type: none"> <li>○ Draws conclusions using at least two clear, specific, and accurate examples in a paper or presentation.</li> </ul> </li> </ul>	<p>Draws a conclusion about how the environment affects a culture's lifestyle. Describes how the environment affected the way two different Native American groups lived. Gives at least two examples for each Native American group.</p>	<p>Draws a conclusion about how the environment affects a culture's lifestyle. Describes how the environment affected the way two different Native American groups lived. Gives at least one example for each Native American group.</p>	<p>Draws a conclusion about how the environment affects a culture's lifestyle. Describes how the environment affected <i>one</i> Native American group, giving at least two examples.</p>	<p>Describes how the environment affected the culture of at least one Native American group without drawing a conclusion.</p>

<ul style="list-style-type: none"> <li>• 3.1 Geography - Understands the physical characteristics, cultural characteristics, and location of places, regions and spatial patterns on the Earth's surface <ul style="list-style-type: none"> <li>○ Understands the physical, political, and cultural characteristics of places, regions, and people in North America, including the location of the fifty states within the regions of the U.S.</li> </ul> </li> </ul>	<p>Uses a map to show the interaction between two Native American groups and their environment. The map illustrates at least two environmental features that affected cultural lifestyle.</p>	<p>Uses a map to show the interaction between two Native American groups and their environment. The map illustrates at least one environmental feature that affected cultural lifestyle.</p>	<p>Uses a map to show the interaction between one Native American group and their environment with at least one example.</p>	<p>Does not include a map, or the map does not show the affect of environment on lifestyle.</p>
<ul style="list-style-type: none"> <li>• 5.2.2 Social Studies Skills - Uses inquiry-based research <ul style="list-style-type: none"> <li>○ Uses a graphic organizer to organize main ideas and supporting details from visuals and literary, narrative, informational and expository texts.</li> </ul> </li> </ul>				
<ul style="list-style-type: none"> <li>○</li> <li>• 5.4.2 Social Studies Skills - Creates a product that uses social studies content to support a thesis and presents the product in an appropriate manner to a meaningful audience <ul style="list-style-type: none"> <li>○ Prepares a list of resources including the title and author for each source.</li> </ul> </li> </ul>	<p>Lists at least two sources including the title and author (or URL, keyword if applicable) of each source.</p>	<p>Lists at least one source including the title and author (or URL, keyword if applicable).</p>	<p>Lists at least one source with incomplete information on that source. (e.g. title but not author.)</p>	<p>Does not list sources.</p>